

# The Journey from Voice to Influence – Children and Young People

## Engagement

- Day-to-day practice
- Events/activities/groups
- Virtual contact – catch-ups/ Forums.

**A variety of forms to allow for all children and young people to engage in a way that they feel most comfortable.**

## Listen, Capture and Demonstrate Change

- Working with children and young people, not 'doing to' them.
- Relationship
- Respect
- Trust.

**Be flexible rather than prescriptive.**

## Share

- With your team/line managers
- With colleagues outside of your team
- With enablers such as Engagement Leads and Engagement Champions
- With your community.

**An opportunity to identify themes and see the bigger picture.**

## Review

- What is the impact?
- Collective and individual voice
- Check with the child or young person, and your colleagues
- Change if appropriate.

**You said, we did.  
Did we get it right?**

## Influence

- Decision-makers (primarily children and young people, where appropriate)
- Front-line staff
- Children's Leadership Team (CLT)
- Members
- Scrutiny Committees.

**Children and young people play a critical role in the influencing process.**



**Ongoing conversations help us to keep children and young people at the heart of everything we do.**